9-12 Sciences Subject Area Correlated to PROJECT WET

PHYSICAL SCIENCE

CCG: Matter: Understand structure and properties of matter.

BENCHMARK	WET ACTIVITIES
SC.CM.PS.01 Describe properties of elements and their	
relationship to the periodic table.	
SC.CM.PS.01.01 Explain atoms and their base components	
(protons, neutrons, and electrons) as a basis for all matter.	
SC.CM.PS.01.02 Read and interpret the periodic table,	
recognizing the relationship of the chemical and physical	
properties of the elements to their position on the periodic table.	
SC.CM.PS.01.03 Recognize that the historical development of	
atomic theory demonstrates how scientific knowledge changes	
over time, and how those changes have had an impact on	
society.	

CCG: Matter: Understand chemical and physical changes.

BENCHMARK	WET ACTIVITIES
SC.CM.PS.02 Analyze the effects of various factors on physical	People of the Bog
changes and chemical reactions.	
SC.CM.PS.02.01 Describe how transformations among solids,	
liquids, and gases occur (change of state).	
SC.CM.PS.02.02 Identify factors that can influence change of	People of the Bog
state, including temperature, pressure, and concentration.	
SC.CM.PS.02.03 Describe chemical reactions in terms of	
reactants and products.	
SC.CM.PS.02.04 Describe the factors that affect the rate of	People of the Bog
chemical reactions.	
SC.CM.PS.02.05 Recognize examples that show when	
substances combine or break apart in a chemical reaction, the	
total mass remains the same (conservation of mass).	

CCG: Force: Understand fundamental forces, their forms, and their effects on motion.

BENCHMARK	WET ACTIVITIES
SC.CM.PS.03 Describe and explain the effects of multiple forces	
acting on an object.	
SC.CM.PS.03.01 Understand and apply the relationship F=ma in	
situations in which one force acts on an object.	
SC.CM.PS.03.02 Recognize that equal and opposite forces	
occur when one object exerts a force on another.	
SC.CM.PS.03.03 Describe the forces acting on an object, based	
on the motion of that object.	
SC.CM.PS.04 Recognize that gravity is a universal force.	
SC.CM.PS.04.01 Describe the relationship of mass and distance	
to gravitational force.	

CCG: Energy: Understand energy, its transformations, and interactions with matter.

BENCHMARK	WET ACTIVITIES
SC.CM.PS.05 Describe differences and similarities between	
kinds of waves, including sound, seismic, and electromagnetic,	
as a means of transmitting energy.	
SC.CM.PS.05.01 Recognize that waves of all kinds have energy	
that can be transferred when the waves interact with matter.	
SC.CM.PS.05.02 Apply the concepts of frequency, wavelength,	
amplitude, and energy to electromagnetic and mechanical	
waves.	
SC.CM.PS.06 Describe and analyze examples of conservation of	
energy.	
SC.CM.PS.06.01 Recognize that heat energy is a by-product of	
most energy transformations.	
SC.CM.PS.06.02 Describe ways in which energy can be	
transferred, including chemical reactions, nuclear reactions, and	
light waves.	
SC.CM.PS.06.03 Explain the difference between potential and	
kinetic energy.	
SC.CM.PS.06.04 Analyze the flow of energy through a system by	
applying the law of conservation of energy.	

LIFE SCIENCE

CCG: Organisms: Understand the characteristics, structure, and functions of organisms.

BENCHMARK	WET ACTIVITIES
SC.CM.LS.01 Describe, explain, and compare the structure and	
functions of cells in organisms.	
SC.CM.LS.01.01 Describe how biological systems can maintain	
equilibrium (homeostasis).	
SC.CM.LS.01.02 Identify unique structures in cells from plants,	
animals, and prokaryotes.	
SC.CM.LS.01.03 Identify cell organelles and state how their	
activities contribute to a particular type of cell carrying out its	
functions.	
SC.CM.LS.01.04 Explain the role of the cell membrane in cell	
transport.	
SC.CM.LS.01.05 Distinguish between active and passive	
transport, including diffusion and osmosis, explaining the	
mechanics of each.	
SC.CM.LS.01.06 Describe photosynthesis as a chemical process	
and part of the carbon cycle.	
SC.CM.LS.01.07 Explain how the development of tools and	
technology, including microscopes, has aided in the	
understanding of cells and microbes.	

CCG: Heredity: Understand the transmission of traits in living things.

BENCHMARK	WET ACTIVITIES
SC.CM.LS.02 Explain laws of heredity and their relationship to	
the structure and function of DNA.	
SC.CM.LS.02.01 Describe the structure of DNA and the way that	
DNA functions to control protein synthesis.	
SC.CM.LS.02.02 Recognize and understand the differences	
between meiosis and mitosis in cellular reproduction.	
SC.CM.LS.02.03 Recognize that changes in DNA (mutations)	
and anomalies in chromosomes create changes in organisms.	
SC.CM.LS.02.04 Apply concepts of inheritance of traits, including	
Mendel's laws, Punnett squares, and pedigrees, to determine the	
characteristics of offspring.	
SC.CM.LS.02.05 Recognize the existence of technology that can	
alter and/or determine inherited traits.	

CCG: Diversity/Interdependence: Understand the relationships among living things and between living things and their environments.

BENCHMARK	WET ACTIVITIES
SC.CM.LS.03 Describe and analyze the effect of species,	The CEO
including humans, on an ecosystem.	Color Me a Watershed
	A Grave Mistake
SC.CM.LS.03.01 Predict outcomes of changes in resources and	Color Me a Watershed
energy flow in an ecosystem.	G et the Ground Water
SC.CM.LS.03.02 Explain how humans and other species can	Back to the Future
impact an ecosystem.	The CEO
	Color Me a Watershed
	Get the Ground Water A Grave Mistake
	A Drop in the Bucket
SC.CM.LS.03.03 Explain how the balance of resources will	A Diop in the bucket
change with the introduction or loss of a new species within an	
ecosystem.	
SC.CM.LS.04 Analyze how living things have changed over	
geological time, using fossils and other scientific evidence.	
SC.CM.LS.04.01 Recognize that, over time, natural selection	
may result in development of a new species or subspecies.	
SC.CM.LS.04.02 Recognize that natural selection and its	
evolutionary consequences provide an explanation for the fossil	
record as well as an explanation for the molecular similarities	
among varied species.	
SC.CM.LS.04.03 Explain how biological evolution can account	
for the diversity of species developed over time.	
SC.CM.LS.04.04 Explain the relationship between genetics,	
mutations, and biological evolution.	
SC.CM.LS.04.05 Explain how our understanding of evolution has	
changed over time.	

EARTH SCIENCE

CCG: The Dynamic Earth: Understand the properties and limited availability of the materials which make up the Earth.

BENCHMARK	WET ACTIVITIES
SC.CM.ES.01 Describe how the importance and use of resources has changed over time with changes in economic and technological systems.	The CEO Color Me a Watershed
SC.CM.ES.01.01 Predict consequences of increased consumption of renewable and non-renewable resources.	The CEO Color Me a Watershed Get the Ground Water

CCG: The Dynamic Earth: Understand changes occurring within the lithosphere, hydrosphere, and atmosphere of the Earth.

BENCHMARK	WET ACTIVITIES
SC.CM.ES.02 Analyze the relationship between global energy	The CEO
transfer and climate.	Great Water Journey
SC.CM.ES.02.01 Describe the effect of various gases in the	The CEO
atmosphere on the amount of energy retained by the Earth	
system.	
SC.CM.ES.02.02 Describe how solar radiation and the amount	
that reaches Earth is affected by stratospheric ozone.	
SC.CM.ES.02.03 Describe how differential heating of the Earth's	Great Water Journey
surface, atmosphere, and oceans produces wind and ocean	
currents.	
SC.CM.ES.03 Analyze evidence of ongoing evolution of the	
Earth system.	
SC.CM.ES.03.01 Describe methods of determining ages of rocks	
and fossils.	
SC.CM.ES.03.02 Use rock sequences and fossil evidence to	
determine geologic history.	
SC.CM.ES.03.03 Describe and analyze theories of Earth's origin	
and early history using scientific evidence.	
SC.CM.ES.03.04 Describe how earthquakes, volcanic eruptions,	
mountain building, and continental movements result from slow	
plate motions.	
SC.CM.ES.03.05 Describe how the evolution of life caused	
dramatic changes in the composition of the Earth's atmosphere,	
which did not originally contain oxygen.	
SC.CM.ES.03.06 Identify how volcanic eruptions and impacts of	
huge rocks from space can cause widespread effects on climate.	

CCG: The Earth in Space: Understand the Earth's place in the solar system and the universe.

BENCHMARK	WET ACTIVITIES
SC.CM.ES.04 Explain how mass and distance affect the	
interaction between Earth and other objects in space.	
SC.CM.ES.04.01 Recognize that the sun's gravitational pull	
holds the Earth and other planets in their orbits, just as the	
planets' gravitational pull keeps their moons in orbit around them.	
SC.CM.ES.04.02 Explain that the force of gravity between Earth	
and other objects in space depends only upon their masses and	
the distances between them.	

CCG: The Universe: Describe natural objects, events, and processes outside the Earth, both past and present.

BENCHMARK	WET ACTIVITIES