INSTRUCTIONAL SEQUENCE for the Long-Term Decomposition Project Jeremy Magee, Sandy High School Teacher

October 16, 2015

Day & Time Needed	Lesson Topics	Activities	Corresponding NGSS
Day 1 45 min.		 Collect fresh leaves from the trees Start dehydrating leaves 	
Day 2 45 min. Day 3 50 min.	Introduce project and timeline	 Measure mass of leaves and create class set of decomposition bags Record data Place bags in the field Classroom presentation 	
Day 4 50 min.	Student Designed Experiment	 Students make two bags of their own, and record mass Students design their own experiment changing one variable 	
Day 5-6 (1 month later) 50 min.	Analyzing the loss in mass	 Collect two leaf litter bags and dehydrate (day 5) measure mass (day 6) Begin scatter graph Discuss loss of mass 	HS-LS2-3 HS-LS2-4 HS-LS2-5 HS-ESS2-6
Day 7-8 (1 month later) 15 min.	Analyzing the loss in mass	 Collect two leaf litter bags and dehydrate (day 7) measure mass (day 8) Continue scatter graph Look for patterns and discuss limitations to the data 	HS-LS2-3 HS-LS2-4 HS-LS2-5 HS-ESS2-6
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Day 9 (After all bags have been collected) 45-90 min.	Review all of the data	 Finish scatter graphs Find best fit line (if possible) Determine the equation for the best fit line (if possible) Students compare their data to class set of data and to data from other schools 	HS-LS2-3 HS-LS2-4 HS-LS2-5 HS-ESS2-6

(Optional) 50-90 min.	Photosynthetic Pigment Lab	 Extract photosynthetic pigment from the leaves used in 	HS-LS1-5
		decomposition project	
(Optional) Ongoing	Decomposition of Man-Made products	 Replicate lab with man-made projects instead of leaf litter. (This could be part of the student inquiry) 	HS-LS2-7
(Optional)	Leaf Calorimetry Lab	 Measure the heat released from dehydrated leaves Or Calculate chemical potential energy based on an estimate of carbon biomass in dehydrated leaves 	HS-LS2-3 HS-LS2-4 HS-LS2-5 HS-ESS2-6