

**9-12 Career Related Learning Standards
and Technology Common Curriculum Goals
Correlated to
PROJECT WILD AND WILD AQUATIC**

**CAREER RELATED LEARNING STANDARDS
Personal management**

CCG: Develop competence in personal management that contributes to fulfilling and balancing responsibilities of multiple life roles (i.e., individual, learner, producer, consumer, family member, citizen).

BENCHMARK	WILD	WILD AQUATIC
CS.PM.01 Identify tasks that need to be done and initiate action to complete the tasks.	A Picture is Worth a Thousand Words Artic Survival Back from the Brink Cabin Conflict Can Do! Deer Crossing Dropping in on Deer From Bison to Bread: The American Prairie Know Your Legislation: What's in it for Wildlife? Philosophical Differences Sustainability: Then, Now, Later Wild Bill's Fate Wildlife Research	Dam Design Facts and Falsehoods Living Research: Aquatic Heroes & Heroines Sea Turtle International The Glass Menagerie When a Whale is Right
CS.PM.02 Plan, organize, and complete projects and assigned tasks on time, meeting agreed upon standards of quality.	Can Do! From Bison to Bread: The American Prairie Know Your Legislation: What's in it for Wildlife? Philosophical Differences Sustainability: Then, Now, Later Wild Bill's Fate Wildlife Issues: Community Attitude Survey Wildlife Research	Dam Design Facts and Falsehoods Living Research: Aquatic Heroes & Heroines The Glass Menagerie
CS.PM.03 Take responsibility for decisions and actions and anticipate consequences of decisions and actions.	Artic Survival Can Do! Know Your Legislation: What's in it for Wildlife?	Facts and Falsehoods Living Research: Aquatic Heroes & Heroines
CS.PM.04 Maintain regular attendance and be on time.		

CS.PM.05 Maintain appropriate interactions with colleagues.	A Picture is Worth a Thousand Words Artic Survival Back from the Brink Can Do! Dropping in on Deer From Bison to Bread: The American Prairie Know Your Legislation: What's in it for Wildlife? Wildlife Issues: Community Attitude Survey	Dam Design Facts and Falsehoods Living Research: Aquatic Heroes & Heroines The Glass Menagerie When a Whale is Right
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Problem Solving

CCG: **CCG**: Develop and use productive and socially responsible approaches for resolving problems in family, school, community, and workplace settings.

BENCHMARK	WILD	WILD AQUATIC
CS.PS.01 Identify problems and locate information that may lead to solutions.	Artic Survival Back from the Brink Birds of Prey Cabin Conflict Can Do! Deer Crossing Deer Dilemma Dropping in on Deer Forest in a Jar From Bison to Bread: The American Prairie Know Your Legislation: What's in it for Wildlife? Philosophical Differences Sustainability: Then, Now, Later We're in this Together Wild Bill's Fate Wildlife Issues: Community Attitude Survey Wildlife Research	Dam Design Facts and Falsehoods Living Research: Aquatic Heroes & Heroines Sea Turtle International The Glass Menagerie When a Whale is Right
CS.PS.02 Identify alternatives to solve problems.	Back from the Brink Birds of Prey Cabin Conflict Can Do! Deer Crossing Deer Dilemma Dropping in on Deer From Bison to Bread: The American Prairie Philosophical Differences Sustainability: Then, Now, Later Wildlife Research	Dam Design Facts and Falsehoods Sea Turtle International When a Whale is Right

<p>CS.PS.03 Assess the consequences of the alternatives.</p>	<p>Artic Survival Back from the Brink Cabin Conflict Can Do! Deer Crossing Deer Dilemma Dropping in on Deer Forest in a Jar From Bison to Bread: The American Prairie Know Your Legislation: What's in it for Wildlife? Philosophical Differences Sustainability: Then, Now, Later</p>	<p>When a Whale is Right</p>
<p>CS.PS.04 Select and explain a proposed solution and course of action.</p>	<p>Artic Survival Back from the Brink Cabin Conflict Can Do! Deer Crossing Deer Dilemma Dropping in on Deer Forest in a Jar From Bison to Bread: The American Prairie Know Your Legislation: What's in it for Wildlife? Sustainability: Then, Now, Later Wildlife Research</p>	<p>Dam Design Living Research: Aquatic Heroes & Heroines Sea Turtle International When a Whale is Right</p>
<p>CS.PS.05 Develop a plan to implement the selected course of action.</p>	<p>Artic Survival Back from the Brink Can Do! Deer Crossing Deer Dilemma Forest in a Jar</p>	<p>Dam Design Living Research: Aquatic Heroes & Heroines When a Whale is Right</p>
<p>CS.PS.06 Assess results and take corrective action</p>	<p>Can Do!</p>	<p>Dam Design Living Research: Aquatic Heroes & Heroines When a Whale is Right</p>

Communication

CCG: Select and use appropriate communication strategies in family, school, community, and workplace settings.

BENCHMARK	WILD	WILD AQUATIC
CS.CM.01 Locate, process, and convey information using traditional and technological tools.	A Picture is Worth a Thousand Words Back from the Brink Cabin Conflict Can Do! Fire Ecologies Forest in a Jar From Bison to Bread: The American Prairie Know Your Legislation: What's in it for Wildlife? Philosophical Differences Sustainability: Then, Now, Later Wild Bill's Fate Wildlife on Coins and Stamps Wildlife Issues: Community Attitude Survey Wildlife Research	Dam Design Living Research: Aquatic Heroes & Heroines The Glass Menagerie When a Whale is Right
CS.CM.02 Listen attentively and summarize key elements of verbal and non-verbal communication.	A Picture is Worth a Thousand Words Back from the Brink Cabin Conflict Can Do! Deer Crossing Deer Dilemma From Bison to Bread: The American Prairie Know Your Legislation: What's in it for Wildlife? Sustainability: Then, Now, Later We're in this Together Wild Bill's Fate Wildlife Issues: Community Attitude Survey	Dam Design Living Research: Aquatic Heroes & Heroines Sea Turtle International When a Whale is Right
CS.CM.03 Give and receive feedback in a positive manner.	Back from the Brink Cabin Conflict Can Do! Deer Crossing Deer Dilemma From Bison to Bread: The American Prairie Sustainability: Then, Now, Later	When a Whale is Right

<p>CS.CM.04 Read technical/instructional materials for information and apply to specific tasks.</p>	<p>Back from the Brink Cabin Conflict Can Do! From Bison to Bread: The American Prairie Know Your Legislation: What's in it for Wildlife? Sustainability: Then, Now, Later Wild Bill's Fate Wildlife Issues: Community Attitude Survey Wildlife Research</p>	<p>Dam Design Facts and Falsehoods Living Research: Aquatic Heroes & Heroines The Glass Menagerie When a Whale is Right</p>
<p>CS.CM.05 Write instructions, technical reports, and business communications clearly and accurately.</p>	<p>Back from the Brink Dropping in on Deer Know Your Legislation: What's in it for Wildlife? Philosophical Differences Wild Bill's Fate Wildlife Issues: Community Attitude Survey Wildlife Research</p>	<p>Dam Design Living Research: Aquatic Heroes & Heroines</p>
<p>CS.CM.06 Speak clearly, accurately, and in a manner appropriate for the intended audience when giving oral instructions, technical reports, and business communications.</p>	<p>Back from the Brink Cabin Conflict Can Do! Deer Crossing Deer Dilemma Fire Ecologies From Bison to Bread: The American Prairie Sustainability: Then, Now, Later We're in this Together Wildlife Issues: Community Attitude Survey Wild Bill's Fate</p>	<p>Dam Design Facts and Falsehoods Living Research: Aquatic Heroes & Heroines When a Whale is Right</p>

Teamwork

CCG: Develop and use interpersonal skills that contribute to cooperation and teamwork in working toward common goals in family, school, community, and workplace settings.

BENCHMARK	WILD	WILD AQUATIC
CS.TW.01 Identify different types of teams and roles within each type of team; describe why each role is important to effective teamwork.	Artic Survival Back from the Brink Can Do! Deer Crossing Deer Dilemma Dropping in on Deer Know Your Legislation: What's in it for Wildlife? Sustainability: Then, Now, Later Wild Bill's Fate Wildlife Issues: Community Attitude Survey	Dam Design Sea Turtle International The Glass Menagerie When a Whale is Right

CCG: Understand the issues related to diversity in school, community, and workplace settings.

BENCHMARK	WILD	WILD AQUATIC
CS.TW.02 Demonstrate skills that improve team effectiveness (e.g., negotiation, compromise, consensus building, conflict management, shared decision-making and goal-setting).	Artic Survival Back from the Brink Can Do! Deer Dilemma Wild Bill's Fate	Dam Design Living Research: Aquatic Heroes & Heroines Sea Turtle International When a Whale is Right

Employment Foundations

CCG: Integrate academic, technical and organizations knowledge and skills to work successfully in family, school, community, and workplace settings.

BENCHMARK	WILD	WILD AQUATIC
CS.EF.01 Apply academic knowledge and technical skills in a career context.	D ropping in on Deer K now Your Legislation: What's in it for Wildlife?	D am Design L iving Research: Aquatic Heroes & Heroines
CS.EF.02 Select, apply, and maintain tools and technologies appropriate for the workplace.	K now Your Legislation: What's in it for Wildlife?	
CS.EF.03 Identify parts of organizations and systems and how they fit together.	C an Do! K now Your Legislation: What's in it for Wildlife?	
CS.EF.04 Describe how work moves through a system.	C an Do! K now Your Legislation: What's in it for Wildlife?	
CS.EF.05 Describe the changing nature of work, workplaces, and work processes on individuals, organizations, and systems.		
CS.EF.06 Demonstrate dress, appearance, and personal hygiene appropriate for the work environment and situation.	C an Do! W ildlife Issues: Community Attitude Survey	L iving Research: Aquatic Heroes & Heroines
CS.EF.07 Explain and follow health and safety practices in the work environment.		
CS.EF.08 Explain and follow regulatory requirements, security procedures, and ethical practices.		

Career Development

CCG: Develop skills to assess personal characteristics, interests, abilities, and strengths.

BENCHMARK	WILD	WILD AQUATIC
CS.CD.01 Assess personal characteristics related to educational and career goals.		
CS.CD.02 Research and analyze career and educational information.		
CS.CD.03 Develop and discuss a current plan designed to achieve personal, educational, and career goals.		

CCG: Develop skills in identifying, evaluating, and using a variety of resources for exploring personal, educational, and career choices.

BENCHMARK	WILD	WILD AQUATIC
CS.CD.04 Monitor and evaluate educational and career goals.		
CS.CD.05 Demonstrate job-seeking skills (e.g., writing resumes, completing applications, and participating in interviews).		

TECHNOLOGY COMMON CURRICULUM GOALS

CCG: Demonstrate proficiency in the use of technological tools and devices.

BENCHMARK	WILD	WILD AQUATIC
		The Glass Menagerie

CCG: Select and use technology to enhance learning and problem solving.

BENCHMARK	WILD	WILD AQUATIC
	Back from the Brink Cabin Conflict Can Do! Deer Crossing Fire Ecologies From Bison to Bread: The American Prairie Know Your Legislation: What's in it for Wildlife? Philosophical Differences Sustainability: Then, Now, Later Wild Bill's Fate Wildlife on Coins and Stamps Wildlife Issues: Community Attitude Survey Wildlife Research	Living Research: Aquatic Heroes & Heroines Sea Turtle International When a Whale is Right

CCG: Access, organize, and analyze information to make informed decisions, using one or more technologies.

BENCHMARK	WILD	WILD AQUATIC
	Back from the Brink Cabin Conflict Can Do! Deer Crossing Forest in a Jar From Bison to Bread: The American Prairie Know Your Legislation: What's in it for Wildlife? Sustainability: Then, Now, Later Wildlife Issues: Community Attitude Survey Wildlife Research	Dam Design Sea Turtle International When a Whale is Right

CCG: Use technology in an ethical and legal manner and understand how technology affects society.

BENCHMARK	WILD	WILD AQUATIC

CCG: Design, prepare, and present unique works using technology to communicate information and ideas.

BENCHMARK	WILD	WILD AQUATIC
	Back from the Brink Forest in a Jar From Bison to Bread: The American Prairie Know Your Legislation: What's in it for Wildlife? Wildlife Research	Dam Design

CCG: Extend communication and collaboration with peers, experts, and other audiences using telecommunications.

BENCHMARK	WILD	WILD AQUATIC