

**9-12 Career Related Learning Standards  
and Technology Common Curriculum Goals  
Correlated to  
PROJECT LEARNING TREE**

**CAREER RELATED LEARNING STANDARDS  
Personal management**

CCG: Develop competence in personal management that contributes to fulfilling and balancing responsibilities of multiple life roles (i.e., individual, learner, producer, consumer, family member, citizen).

<b>BENCHMARK</b>	<b>FOCUS ON FORESTS</b>	<b>FOREST ECOLOGY</b>	<b>FOCUS ON RISK</b>	<b>PLACES WE LIVE</b>
CS.PM.01 Identify tasks that need to be done and initiate action to complete the tasks.	<b>What's a Forest to You?</b> <b>Case Study: Old-Growth Forests</b> <b>Tough Choices</b> <b>Who Owns American's Forests?</b> <b>Words to Live By</b> <b>Take Action!</b>	<b>Adopt-a-Forest</b> <b>Cast of Thousands</b> <b>The Nature of Plants</b> <b>Home Sweet Home</b> <b>Saga of the Gypsy Moth</b> <b>Story of Succession</b>	<b>Things Aren't Always What They Seem</b> <b>Risk Assessment: Tools of the Trade</b> <b>Communicating Risk</b> <b>Weighing the Options: A Look at Tradeoffs</b> <b>Decision Making: Ecological Risk, Wildfires, and Natural Hazards</b> <b>Taking Action: Reducing Risk in Your School or Community</b>	<b>Personal Places</b> <b>Community Character</b> <b>Mapping Your community Through Time</b> <b>Neighborhood Design</b> <b>Green Space</b> <b>A Vision for the Future</b> <b>Far-Reaching Decisions</b> <b>Regional Community Issues: The Ogallala Aquifer</b>
CS.PM.02 Plan, organize, and complete projects and assigned tasks on time, meeting agreed upon standards of quality.	<b>What's a Forest to You?</b> <b>Case Study: Old-Growth Forests</b> <b>Tough Choices</b> <b>Who Owns American's Forests?</b> <b>Words to Live By</b> <b>Take Action!</b>	<b>Adopt-a-Forest</b> <b>Cast of Thousands</b> <b>The Nature of Plants</b> <b>Home Sweet Home</b> <b>Saga of the Gypsy Moth</b> <b>Story of Succession</b>	<b>Risk Assessment: Tools of the Trade</b> <b>Communicating Risk</b> <b>Weighing the Options: A Look at Tradeoffs</b> <b>Decision Making: Ecological Risk, Wildfires, and Natural Hazards</b> <b>Taking Action: Reducing Risk in Your School or Community</b>	<b>Personal Places</b> <b>Community Character</b> <b>Mapping Your community Through Time</b> <b>Neighborhood Design</b> <b>Green Space</b> <b>A Vision for the Future</b> <b>Far-Reaching Decisions</b> <b>Regional Community Issues: The Ogallala Aquifer</b>

<p>CS.PM.03 Take responsibility for decisions and actions and anticipate consequences of decisions and actions.</p>	<p><b>What's a Forest to You?</b>  <b>Case Study: Old-Growth Forests</b>  <b>Tough Choices</b>  <b>Who Owns American's Forests?</b>  <b>Take Action!</b></p>	<p><b>Cast of Thousands</b>  <b>The Nature of Plants</b>  <b>Saga of the Gypsy Moth</b></p>	<p><b>Risk Assessment: Tools of the Trade</b>  <b>Weighing the Options: A Look at Tradeoffs</b>  <b>Decision Making: Ecological Risk, Wildfires, and Natural Hazards</b>  <b>Taking Action: Reducing Risk in Your School or Community</b></p>	<p><b>Community Character</b></p>
<p>CS.PM.04 Maintain regular attendance and be on time.</p>	<p><b>Case Study: Old-Growth Forests</b>  <b>Tough Choices</b>  <b>Who Owns American's Forests?</b>  <b>Words to Live By</b>  <b>Take Action!</b></p>	<p><b>Adopt-a-Forest</b>  <b>Cast of Thousands</b>  <b>The Nature of Plants</b>  <b>Home Sweet Home</b>  <b>Story of Succession</b></p>	<p><b>Taking Action: Reducing Risk in Your School or Community</b></p>	<p><b>Community Character</b>  <b>Mapping Your community Through Time</b></p>
<p>CS.PM.05 Maintain appropriate interactions with colleagues.</p>	<p><b>What's a Forest to You?</b>  <b>Case Study: Old-Growth Forests</b>  <b>Tough Choices</b>  <b>Who Owns American's Forests?</b>  <b>Words to Live By</b>  <b>Take Action!</b></p>	<p><b>Adopt-a-Forest</b>  <b>Cast of Thousands</b>  <b>The Nature of Plants</b>  <b>Home Sweet Home</b>  <b>Story of Succession</b>  <b>Saga of the Gypsy Moth</b>  <b>Understanding Fire</b></p>	<p><b>Risk Assessment: Tools of the Trade</b>  <b>Communicating Risk</b>  <b>Weighing the Options: A Look at Tradeoffs</b>  <b>Taking Action: Reducing Risk in Your School or Community</b></p>	<p><b>Community Character</b>  <b>Mapping Your community Through Time</b></p>

## Problem Solving

CCG: **CCG:** Develop and use productive and socially responsible approaches for resolving problems in family, school, community, and workplace settings.

<b>BENCHMARK</b>	<b>FOCUS ON FORESTS</b>	<b>FOREST ECOLOGY</b>	<b>FOCUS ON RISK</b>	<b>PLACES WE LIVE</b>
CS.PS.01 Identify problems and locate information that may lead to solutions.	<b>Case Study: Old-Growth Forests</b> <b>Tough Choices</b> <b>Squirrels vs. Scopes</b> <b>Take Action!</b>	<b>The Nature of Plants</b> <b>Home Sweet Home</b> <b>Saga of the Gypsy Moth</b> <b>Understanding Fire</b> <b>Fire Management</b>	<b>Risk Assessment: Tools of the Trade</b> <b>Communicating Risk</b> <b>Weighing the Options: A Look at Tradeoffs</b> <b>Decision Making: Ecological Risk, Wildfires, and Natural Hazards</b> <b>Taking Action: Reducing Risk in Your School or Community</b>	<b>Community Character</b> <b>A Vision for the Future</b> <b>Far-Reaching Decisions</b> <b>Regional Community Issues: The Ogallala Aquifer</b>
CS.PS.02 Identify alternatives to solve problems.	<b>Tough Choices</b> <b>Squirrels vs. Scopes</b> <b>Take Action!</b>	<b>The Nature of Plants</b> <b>Home Sweet Home</b> <b>Saga of the Gypsy Moth</b> <b>Understanding Fire</b> <b>Fire Management</b>	<b>Risk Assessment: Tools of the Trade</b> <b>Communicating Risk</b> <b>Weighing the Options: A Look at Tradeoffs</b> <b>Decision Making: Ecological Risk, Wildfires, and Natural Hazards</b> <b>Taking Action: Reducing Risk in Your School or Community</b>	<b>Community Character</b> <b>A Vision for the Future</b> <b>Far-Reaching Decisions</b> <b>Regional Community Issues: The Ogallala Aquifer</b>
CS.PS.03 Assess the consequences of the alternatives.	<b>Tough Choices</b> <b>Squirrels vs. Scopes</b> <b>Take Action!</b>	<b>The Nature of Plants</b> <b>Home Sweet Home</b> <b>Saga of the Gypsy Moth</b> <b>Understanding Fire</b> <b>Fire Management</b>	<b>Risk Assessment: Tools of the Trade</b> <b>Communicating Risk</b> <b>Weighing the Options: A Look at Tradeoffs</b> <b>Decision Making: Ecological Risk, Wildfires, and Natural Hazards</b> <b>Taking Action: Reducing Risk in Your School or Community</b>	<b>Community Character</b> <b>A Vision for the Future</b> <b>Far-Reaching Decisions</b> <b>Regional Community Issues: The Ogallala Aquifer</b>

CS.PS.04 Select and explain a proposed solution and course of action.	Case Study: Old-Growth Forests Tough Choices Squirrels vs. Scopes Take Action!	Home Sweet Home Saga of the Gypsy Moth Understanding Fire Fire Management	Risk Assessment: Tools of the Trade Communicating Risk Decision Making: Ecological Risk, Wildfires, and Natural Hazards Taking Action: Reducing Risk in Your School or Community	A Vision for the Future Far-Reaching Decisions Regional Community Issues: The Ogallala Aquifer
CS.PS.05 Develop a plan to implement the selected course of action.	Case Study: Old-Growth Forests Take Action!	Fire Management	Communicating Risk Decision Making: Ecological Risk, Wildfires, and Natural Hazards Taking Action: Reducing Risk in Your School or Community	A Vision for the Future Far-Reaching Decisions
CS.PS.06 Assess results and take corrective action	Take Action!		Taking Action: Reducing Risk in Your School or Community	

## Communication

CCG: Select and use appropriate communication strategies in family, school, community, and workplace settings.

BENCHMARK	FOCUS ON FORESTS	FOREST ECOLOGY	FOCUS ON RISK	PLACES WE LIVE
CS.CM.01 Locate, process, and convey information using traditional and technological tools.	What's a Forest to You? Case Study: Old-Growth Forests Who Owns American's Forests? Take Action!	Adopt-a-Forest Cast of Thousands The Nature of Plants Home Sweet Home Story of Succession Fire Management	Things Aren't Always What They Seem Risk Assessment: Tools of the Trade Weighing the Options: A Look at Tradeoffs Decision Making: Ecological Risk, Wildfires, and Natural Hazards Taking Action: Reducing Risk in Your School or Community	Personal Places Community Character Mapping Your community Through Time A Vision for the Future Far-Reaching Decisions

<p>CS.CM.02 Listen attentively and summarize key elements of verbal and non-verbal communication.</p>	<p><b>Case Study: Old-Growth Forests</b>  <b>Tough Choices</b>  <b>Who Owns American's Forests?</b>  <b>Balancing America's Forests</b>  <b>Squirrels vs. Scopes</b>  <b>Take Action!</b></p>	<p><b>Adopt-a-Forest</b>  <b>Cast of Thousands</b>  <b>The Nature of Plants</b>  <b>Saga of the Gypsy Moth</b>  <b>Understanding Fire</b></p>	<p><b>What is Risk?</b>  <b>Things Aren't Always What They Seem</b>  <b>Risk Assessment: Tools of the Trade</b>  <b>Weighing the Options: A Look at Tradeoffs</b>  <b>Decision Making: Ecological Risk, Wildfires, and Natural Hazards</b>  <b>Taking Action: Reducing Risk in Your School or Community</b></p>	<p><b>Personal Places</b>  <b>Community Character</b>  <b>Mapping Your community Through Time</b>  <b>Neighborhood Design</b>  <b>Green Space</b>  <b>A Vision for the Future</b>  <b>Regional Community Issues: The Ogallala Aquifer</b></p>
<p>CS.CM.03 Give and receive feedback in a positive manner.</p>	<p><b>Who Owns American's Forests?</b>  <b>Take Action!</b></p>	<p><b>Adopt-a-Forest</b>  <b>The Nature of Plants</b>  <b>Saga of the Gypsy Moth</b>  <b>Understanding Fire</b></p>	<p><b>Things Aren't Always What They Seem</b>  <b>Communicating Risk</b>  <b>Weighing the Options: A Look at Tradeoffs</b>  <b>Taking Action: Reducing Risk in Your School or Community</b></p>	<p><b>Personal Places</b>  <b>Community Character</b>  <b>Mapping Your community Through Time</b>  <b>Green Space</b>  <b>A Vision for the Future</b>  <b>Regional Community Issues: The Ogallala Aquifer</b></p>
<p>CS.CM.04 Read technical/instructional materials for information and apply to specific tasks.</p>	<p><b>Tough Choices</b>  <b>Who Owns American's Forests?</b>  <b>Squirrels vs. Scopes</b>  <b>Take Action!</b></p>	<p><b>Adopt-a-Forest</b>  <b>Cast of Thousands</b>  <b>The Nature of Plants</b>  <b>Home Sweet Home</b>  <b>Saga of the Gypsy Moth</b>  <b>Story of Succession</b>  <b>Fire Management</b></p>	<p><b>Things Aren't Always What They Seem</b>  <b>Risk Assessment: Tools of the Trade</b>  <b>Communicating Risk</b>  <b>Weighing the Options: A Look at Tradeoffs</b>  <b>Decision Making: Ecological Risk, Wildfires, and Natural Hazards</b>  <b>Taking Action: Reducing Risk in Your School or Community</b></p>	<p><b>Community Character</b>  <b>Mapping Your community Through Time</b></p>
<p>CS.CM.05 Write instructions, technical reports, and business communications clearly and accurately.</p>	<p><b>Take Action!</b></p>	<p><b>The Nature of Plants</b>  <b>Home Sweet Home</b>  <b>Story of Succession</b>  <b>Fire Management</b></p>	<p><b>Taking Action: Reducing Risk in Your School or Community</b></p>	<p><b>Mapping Your community Through Time</b></p>

<p>CS.CM.06 Speak clearly, accurately, and in a manner appropriate for the intended audience when giving oral instructions, technical reports, and business communications.</p>	<p>Case Study: Old-Growth Forests Tough Choices Who Owns American's Forests? Take Action!</p>	<p>Adopt-a-Forest Cast of Thousands Home Sweet Home Saga of the Gypsy Moth Fire Management</p>	<p>What is Risk? Things Aren't Always What They Seem Risk Assessment: Tools of the Trade Communicating Risk Weighing the Options: A Look at Tradeoffs Decision Making: Ecological Risk, Wildfires, and Natural Hazards</p>	<p>Community Character Mapping Your community Through Time Neighborhood Design A Vision for the Future Far-Reaching Decisions Regional Community Issues: The Ogallala Aquifer</p>
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**Teamwork**

CCG: Develop and use interpersonal skills that contribute to cooperation and teamwork in working toward common goals in family, school, community, and workplace settings.

<b>BENCHMARK</b>	<b>FOCUS ON FORESTS</b>	<b>FOREST ECOLOGY</b>	<b>FOCUS ON RISK</b>	<b>PLACES WE LIVE</b>
<p>CS.TW.01 Identify different types of teams and roles within each type of team; describe why each role is important to effective teamwork.</p>	<p>Tough Choices Who Owns American's Forests? Take Action!</p>	<p>Adopt-a-Forest Cast of Thousands The Nature of Plants Home Sweet Home Story of Succession Saga of the Gypsy Moth</p>	<p>What is Risk? Risk Assessment: Tools of the Trade Communicating Risk Weighing the Options: A Look at Tradeoffs Decision Making: Ecological Risk, Wildfires, and Natural Hazards Taking Action: Reducing Risk in Your School or Community</p>	<p>Community Character Mapping Your community Through Time Green Space A Vision for the Future Far-Reaching Decisions Regional Community Issues: The Ogallala Aquifer</p>

CCG: Understand the issues related to diversity in school, community, and workplace settings.

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<p>CS.TW.02 Demonstrate skills that improve team effectiveness (e.g., negotiation, compromise, consensus building, conflict management, shared decision-making and goal-setting).</p>	<p>Who Owns American's Forests? Take Action!</p>	<p>Cast of Thousands The Nature of Plants Saga of the Gypsy Moth Story of Succession</p>	<p>Communicating Risk Decision Making: Ecological Risk, Wildfires, and Natural Hazards Taking Action: Reducing Risk in Your School or Community</p>	<p>Community Character Mapping Your community Through Time A Vision for the Future Regional Community Issues: The Ogallala Aquifer</p>

## Employment Foundations

CCG: Integrate academic, technical and organizations knowledge and skills to work successfully in family, school, community, and workplace settings.

<b>BENCHMARK</b>	<b>FOCUS ON FORESTS</b>	<b>FOREST ECOLOGY</b>	<b>FOCUS ON RISK</b>	<b>PLACES WE LIVE</b>
CS.EF.01 Apply academic knowledge and technical skills in a career context.	Take Action!	Cast of Thousands The Nature of Plants Fire Management	Risk Assessment: Tools of the Trade Decision Making: Ecological Risk, Wildfires, and Natural Hazards Taking Action: Reducing Risk in Your School or Community	Mapping Your community Through Time
CS.EF.02 Select, apply, and maintain tools and technologies appropriate for the workplace.			Risk Assessment: Tools of the Trade	Mapping Your community Through Time
CS.EF.03 Identify parts of organizations and systems and how they fit together.	Take Action!			
CS.EF.04 Describe how work moves through a system.			Risk Assessment: Tools of the Trade	
CS.EF.05 Describe the changing nature of work, workplaces, and work processes on individuals, organizations, and systems.				
CS.EF.06 Demonstrate dress, appearance, and personal hygiene appropriate for the work environment and situation.				
CS.EF.07 Explain and follow health and safety practices in the work environment.				
CS.EF.08 Explain and follow regulatory requirements, security procedures, and ethical practices.				

## Career Development

CCG: Develop skills to assess personal characteristics, interests, abilities, and strengths.

BENCHMARK	FOCUS ON FORESTS	FOREST ECOLOGY	FOCUS ON RISK	PLACES WE LIVE
CS.CD.01 Assess personal characteristics related to educational and career goals.				
CS.CD.02 Research and analyze career and educational information.	Balancing America's Forests			
CS.CD.03 Develop and discuss a current plan designed to achieve personal, educational, and career goals.				

CCG: Develop skills in identifying, evaluating, and using a variety of resources for exploring personal, educational, and career choices.

BENCHMARK	FOCUS ON FORESTS	FOREST ECOLOGY	FOCUS ON RISK	PLACES WE LIVE
CS.CD.04 Monitor and evaluate educational and career goals.				
CS.CD.05 Demonstrate job-seeking skills (e.g., writing resumes, completing applications, and participating in interviews).				



## TECHNOLOGY COMMON CURRICULUM GOALS

CCG: Demonstrate proficiency in the use of technological tools and devices.

BENCHMARK	FOCUS ON FORESTS	FOREST ECOLOGY	FOCUS ON RISK	PLACES WE LIVE

CCG: Select and use technology to enhance learning and problem solving.

BENCHMARK	FOCUS ON FORESTS	FOREST ECOLOGY	FOCUS ON RISK	PLACES WE LIVE
	<b>Who Owns American's Forests?</b> <b>Take Action!</b>	<b>Adopt-a-Forest</b> <b>Home Sweet Home</b> <b>Saga of the Gypsy Moth</b> <b>Story of Succession</b> <b>Understanding Fire</b> <b>Fire Management</b>	<b>Communicating Risk</b> <b>Taking Action: Reducing Risk in Your School or Community</b>	<b>Community Character</b> <b>Mapping Your community Through Time</b> <b>A Vision for the Future</b> <b>Far-Reaching Decisions</b>

CCG: Access, organize, and analyze information to make informed decisions, using one or more technologies.

BENCHMARK	FOCUS ON FORESTS	FOREST ECOLOGY	FOCUS ON RISK	PLACES WE LIVE
	<b>Case Study: Old-Growth Forests</b> <b>Who Owns American's Forests?</b> <b>Take Action!</b>	<b>Adopt-a-Forest</b> <b>The Nature of Plants</b> <b>Home Sweet Home</b> <b>Saga of the Gypsy Moth</b> <b>Story of Succession</b> <b>Understanding Fire</b> <b>Fire Management</b>	<b>Communicating Risk</b> <b>Taking Action: Reducing Risk in Your School or Community</b>	<b>Community Character</b> <b>Mapping Your community Through Time</b> <b>A Vision for the Future</b> <b>Far-Reaching Decisions</b>

CCG: Use technology in an ethical and legal manner and understand how technology affects society.

BENCHMARK	FOCUS ON FORESTS	FOREST ECOLOGY	FOCUS ON RISK	PLACES WE LIVE
			<b>Taking Action: Reducing Risk in Your School or Community</b>	

CCG: Design, prepare, and present unique works using technology to communicate information and ideas.

<b>BENCHMARK</b>	<b>FOCUS ON FORESTS</b>	<b>FOREST ECOLOGY</b>	<b>FOCUS ON RISK</b>	<b>PLACES WE LIVE</b>
	<b>Case Study: Old-Growth Forests</b> <b>Who Owns American's Forests?</b> <b>Words to Live By</b> <b>Take Action!</b>	<b>Adopt-a-Forest</b> <b>Cast of Thousands</b> <b>The Nature of Plants</b> <b>Home Sweet Home</b> <b>Story of Succession</b> <b>Fire Management</b>	<b>Communicating Risk</b> <b>Taking Action: Reducing Risk in Your School or Community</b>	<b>Community Character</b> <b>Mapping Your community Through Time</b> <b>A Vision for the Future</b> <b>Far-Reaching Decisions</b>

CCG: Extend communication and collaboration with peers, experts, and other audiences using telecommunications.

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	<b>Take Action!</b>		<b>What is Risk?</b> <b>Taking Action: Reducing Risk in Your School or Community</b>	